



Researchers (3's) Curriculum Outline

Theme Unit	Social/ Emotional	Language	Math & Critical Thinking	Fine & Gross Motor	Parshah
Our Classroom *Family *Sign In *Job Chart *Organization & Cleanliness *Center Sign Ins *Bucket Fillers *Mitzvah Tree *Practical Learning Trays * Hebrew & English Calendars	Teacher is the safekeeper Recognizing Emotions Safe Space as an emotion regulating spot	Throughout the year: ABC's and phonological awareness of letters	Class Calendar	F: Building towers of 10 G: Walking on a straight line	בראשית Introduction to Parshah Show a Torah Show the 5 books (Chumashim) Explain zhow's its split into parshiot
Rosh Hashana	Breathing and other calm down techniques	Recognizing Name (hebrew and english exposure of children's name)		F: Intro to Scissor grip G: Crawling on all 4	בראשית
Yom Kippur					
Sukkot & Simchat Torah	Being a Bucket Filler	Who? I-me, you, he-him, she-her, they-them	Counting 1 -5	F: Portfolio open ended theme art using inspiration with dictation. Will be done for each unit G: climbing steps with ease	
Bereshit Fair	Team Work		Counting objects 1-5	F: Cutting across paper Drawing straight lines G: Hopping on 1 foot	

Animals	Taking Turns	Where? Positional Words	Finger counting 1 -5 Measuring using objects	F: copying crossing lines +x G: standing on single foot (5- 10sec)	
Transportation	Personal Space		Counting with Number Cards	F: Intro to crayon grip (writing on elevated surfaces, easels..) G: jumping with closed feet	
		Why? Question asking and responding skills How come? I wonder why?	Sorting Objects by color / shape	F: drawing specific recognizable objects G: Sliding & Climbing	נח
Feelings/Emotions	Sensitivity to others	Why do do you think? How come?	Counting 1 - 10 Counting and comparing object and groups of objects		לך לך Show the maps of Avrahams travels
Health, Safety & Nutrition					וירא
Chanukah Story	Generosity			חיי שרה	
Mitzvot & Customs of Chanukah		Spelling of names (through songs, games and toys)		תולדות	
Thanksgiving	Helpfulness	Story Telling Following along a story line. Being able to	Order of numbers What number comes after?		ויצא

Chanukah Shows		finish sentence of stories previously read	12 piece jigsaw		וישלח
Community Helpers 10 th of Tevet	Gratitude	Discriptive language Practice being descriptive. Bring object to circle time and explore how many words we can use to describe the object, based on what we know and what we've learned	Pattern (2)		וישב
			Basic Shapes and their names		מקץ
	Kindness		Small medium large		ויגש
Author Study	Manners		More, less, same		ויחי
			Number forming and recognizing		שמות
Tu B'shvat / Planting / Recycling		Auditory Matching Skills		F: dominant hand should be evident by now G:Summersault	וארא
			Matching	F: Cutting straight and curved lines G:pedaling a tricycle	בשלח
4 seasons/ Weather / Opposites				F:	יתרו
Around the world / Purim Katab			Tall/short	Buttons Buckles Shoelaces	Mishpatim Shekalim
					תרומה

Mitzvah Week			24 piece jigsaw	Zipper Squeezing Using tongs Pouring	תצוה זכור
Purim Story					כי תשא פרשת פרה
Mitzvot & Customs of Purim			Wide/narrow		ויקהל פקודי פרשת החודש ויקרא פרשת
Meet the Artist					שבת הגדול צו
Meet the Artist / Pesach Story					תזריע מצורע
Pesach Mitzvot & Custom					אחרי מות קדושים
Pesach Mitzvot & Custom					אמור
Israel / End of Year					בהר
					בחוקתי
					במדבר
Lag B'omer / Friendship					נשא
Brachot / Shavuot					בהעלותך
All About Me/ Father's Day					

Weekly ABC Magnets – ABC Through the senses

Weekly Alef Bet Train

Weekly Parshah Questions & Song

Open ended theme unit journal entry

Daily Name Spelling Exercise starting mid year or when children are ready (both in hebrew and english)