



Pre Nursery Curriculum Outline

Theme Unit	Social/ Emotional	Language	Math / Critical Thinking	Fine Motor	Gross Motor
Our Classroom *Family *Sign In *Job Chart *Organization & Cleanliness *Center Sign Ins *Bucket Fillers *Mitzvah Tree *Practical Learning Trays * Hebrew & English Calendars Rosh Hashana Yom Kippur Sukkot & Simchat Torah	Managing my emotions Breathing Techniques Safe Space Safe Keeper	How old am I? Am I a boy or girl? My colors (eyes / hair) Immediate Family Member Names Sibling (b&s), Parents (Mother & Father), grandparents (gm & Gf), (advanced cousins, uncles, aunts) *Tree, leaves, trunk, branches	* sorting 2 objects (red apples/yellow apples or fish / apples) *3-4-piece knob puzzles *counting 1-5 *with teachers help children return toys to where they belong (don't expect them to be able to do that... talk them through it... oh, the costumes go in the drama center.	*Building tower (4 – 6 blocks) *can place pegs in a peg board *draws straight lines (in sand, shaving cream or with paint brush)	*standing on tiptoes after demonstrated by teacher *jump from bottom step or low chair/stool *attempts to pedal on age appropriate tricycle
	Being a bucket filler	*Follow simple 2 step instruction *In/ Out *Under/Over			
Bereshit Fair	Team work				
Animals	Personal Space	Big & small (animals and their babies) *animal sounds *recognizes picture with name of sled	*1 vs. 2 tell children to pick one or 2 of an object. This can be part of an object. Everyone is instructed to take for example: 1 pompom 2 gems	*opening bottle caps *pulling up a zipper *placing rings on a standing stick *lacing up to 10 medium sized beads (sukkah décor) *practice open shut with plastic scissor. Placing fingers properly in the scissors	*standing on one foot momentarily
Transportation	Taking Turns	*Flying plane Driving car Riding a train etc. *snow, cold *kids recognize first letter of their Hebrew name			
		Shapes: Circle & square Triangle pyramid	*counting 1-5 objects (one to one correspondence)	*using full arm muscles for painting and drawing (when using a	*throwing a small ball *catching a light ball

			even if the children are not able to do so independently to so with them often.	crayon make sure that the color is shown – if it's very light encourage using more pressure) *self feeds with spoon or fork with minimal mess to surrounding	
Feelings/Emotions	Being sensitive to others feelings	Shabbat Kit / Candle Sticks / Challah Board / Challah Cover			
Health, Safety & Nutrition			*matching objects (for example, provide a sock basket with four loose pairs of socks for children to match)	*using toys appropriately (not placing in mouth) * copying horizontal and vertical lines *practice open shut with metal scissor. Placing fingers properly in the scissors *cut on thin paper *snip off corners of paper with ease	*Crawling around on all for
Chanukah Story	Generosity	*Names of cutlery: Forks, spoons, knives, plate, bowl			
Mitzvot & Customs of Chanukah		Light & dark *sing songs that spell kids name in Hebrew emphasize on beginning sounds			
Thanksgiving	Helpfulness		*what doesn't belong start with simple items. Ex: 5 apples 1 banana (advanced) 5 different colored apples 1 banana....	*practice open shut with metal scissor. Placing fingers properly in the scissors *cut on regular paper	*throwing a larger soft ball *catching a larger soft ball
Chanukah Shows			Math / Critical Thinking	*cut across half sized paper *cut straight line	*walking upstairs alternating feet *walking down stairs with ease – can use two feet per stair
Community Helpers 10 th of Tevet	gratitude	*Body Parts	* sorting 2 objects (red apples/yellow apples or fish / apples) *3-4-piece knob puzzles *counting 1-5 *with teachers help children return toys to where they belong (don't expect them to be able to do that... talk them through it... oh, the costumes go in the drama center.		

		*children should speak 5-word sentences *children should ask questions		*Building tower (9 blocks) (build castles) *lacing with large holes and thick string	*kicks ball forward
	Kindness	*author, illustrator *who is the story about *kids should be able to know main characters of story. And name objects in the book		*copies + or x (crossing lines)	*jumps with both feet
Author Study		Emotions & feelings in the Purim story & happy, sad, scared			
	Manners		*1 vs. 2 tell children to pick one or 2 of an object. This can be part of an object. Everyone is instructed to take for example: 1 pompom 2 gems		
Tu B'shvat / Planting / Recycling					
		*sing song that spell kids English name *kids recognize first letter of their English name	*counting 1-5 objects (one to one correspondence) even if the children are not able to do so independently to so with them often.	*cut on regular paper	*Climbing the playground structure with ease
4 seasons/ Weather / Opposites					
Around the world / Purim Katab			*matching objects (for example, provide a sock basket with four loose pairs of socks for children to match)		
Mitzvah Week					
Purim Story			*what doesn't belong start with simple items. Ex: 5 apples 1 banana (advanced) 5 different colored apples 1 banana....		
Mitzvot & Customs of Purim			Math / Critical Thinking		
			* sorting 2 objects (red apples/yellow apples or fish / apples) *3-4-piece knob puzzles		

			<p>*counting 1-5 *with teachers help children return toys to where they belong (don't expect them to be able to do that... talk them through it... oh, the costumes go in the drama center.</p>		
Meet the Artist					
Meet the Artist / Pesach Story					
Pesach Mitzvot & Custom					
Pesach Mitzvot & Custom			<p>*1 vs. 2 tell children to pick one or 2 of an object. This can be part of an object. Everyone is instructed to take for example: 1 pompom 2 gems</p>		
Israel / End of Year					
			<p>*counting 1-5 objects (one to one correspondence) even if the children are not able to do so independently to so with them often.</p>		
Lag B'omer / Friendship			<p>*matching objects (for example, provide a sock basket with four loose pairs of socks for children to match)</p>		
Brachot / Shavuot			<p>*what doesn't belong start with simple items. Ex: 5 apples 1 banana (advanced) 5 different colored apples 1 banana....</p>		
All About Me/ Father's Day			Math / Critical Thinking		